



Kindergarten Korner

Mrs. Osborne's
"Learning Tips"

Multiple Intelligences

We each possess our own unique way of learning. The Multiple Intelligence theory suggests that no one set of teaching strategies will work best for all students at all times. There are seven different intelligences that Dr. Howard Gardner has proposed. It is important that we understand these different ways of learning and help our children by incorporating these different learning styles in their everyday lives.

- **Linguistic Intelligence** (word smart): The ability to read, write and communicate with words. Children who often love to play around with the sounds of language through puns, word games and tongue twisters. Sometimes they are trivia experts because of their ability to retain facts in their mind. Alternatively, they're masters of literacy. They read voraciously, can write clearly, and can gain meaning in

other ways from the medium of print.

- **Logical-Mathematical Intelligence** (number/reasoning smart): The ability to reason and calculate, to think things through in a logical, systematic manner. Children who have the ability to reason, sequence, think in terms of cause-and-effect, create hypothesis, look for conceptual regularities or numerical patterns, and enjoy a generally rational outlook on life.
- **Visual-Spatial Intelligence** (picture smart): The ability to think in pictures to visualize a future result. To imagine things in your mind's eye. Highly spatial individuals often have acute sensitivity to visual details and can visualize vividly, draw or sketch their ideas graphically, and orient themselves in three-dimensional space with ease.
- **Bodily-Kinesthetic Intelligence** (body

smart): The ability to use your body skillfully to solve problems, create products or present ideas and emotions. This includes talent in controlling one's body movements and also handling objects skillfully. Children who have this intelligence are hands-on people, have good tactile sensitivity, and need to move their bodies frequently.

- **Musical Intelligence** (music smart): The ability to make or compose music and sing well. Key features of this intelligence are the capacity to perceive, appreciate and produce rhythms and melodies. Most of us have a musical intelligence which can be developed. Musical intelligence resides in the mind of any individual who has a good ear, can sing in tune, keep time to music and listen to different musical selections with some

- **Interpersonal Intelligence** (people smart): The ability to work effectively with others, to relate to other people, and display empathy and understanding. These people have the ability to view the world from another person's perspective. This is a vital human intelligence.
- **Intrapersonal Intelligence** (self smart): The ability for self-analysis and reflection- to be able to quietly contemplate and assess one's accomplishments, to review one's behavior and innermost feelings, to make plans and set goals, the capacity to know oneself. Children who have this intelligence prefer to work on their own rather than with others.

